

The weekly report to the Community Based Psychosocial Support Programmers for DoSA-Slemany, Darbandixan, and Chamchamal

September 2016 (Sunday to Thursday)( 23 to 27 /10 / 2016 )

Suli IDP/Refugee						
PSS Activities		Child Protection Cases		Capacity Building/training	Gaps/ Challenges	Highlights
<b>IDPs</b>	<b>Refugees</b>	<b>IDPs</b>	<b>Refugees</b>	24 of October 2016 Most of our Staff Participated of Training Course about (Self Care) which held by STEP, in National Museum-Suly	.	-We will send a copy of the activities by CD . -Assistant them to made group discussion - Aware them to get information about Drug and how protect them self of this bad disease. - Explain for them how dealing in this sensitive adolescence age. - Get time for them to enjoy to doing acting in class. - Helping them to learning English Conversation, so learn Kurdish language. This activity to know them how treating with a problems.
<p><b>Weekly attendance:</b></p> <p><b>1. Team A</b> <b>Tasluja static CFS:122</b> Girls: 43 Boys : 79 <b>Mobail :0</b> <b>Girls : 92</b> <b>Boys : 38</b></p> <p><b>2. CFS Team B</b> <b>Khak static CFS:122</b> Girls: 187 Boys : 47 <b>The Identivied 10 case to cpu</b></p> <p><b>3. CFS Team C</b> <b>Chwarchra mobile CFS: 154</b> Girls: 119 Boys : 35 <b>The identified 12 case to CP</b></p> <p><b>PSS activities:</b></p> <p><b>1. CFS Team D</b> <b>mobile CFS: 0</b> Girls: 0 Boys :0</p> <p><b>1. social service lesson</b> the social workers everyday give advices on some simple subject that are useful for the children such as</p>	<p><b>Weekly attendance:</b></p> <p><b>1. CFS Team A</b> <b>Tasluja static CFS:0</b> Girls: 0 Boys : 0</p> <p><b>2. CFS Team B</b> <b>Khak static CFS:0</b> Girls: 0 Boys : 0</p> <p><b>3. CFS Team C</b> <b>Chwarchra mobile CFS: 0</b> Girls: 0 Boys : 0</p> <p><b>4. CFS Team D</b> <b>Grde Joga mobile CFS:</b> Girls: 0 Boys :0</p>	<p><b>Girls :12</b> 6 helth 2 orphan 0 mentally 4 disable</p> <p><b>Boyas:5</b> <b>1 child</b> <b>2labour</b> <b>1 orphan</b> <b>1disable</b></p> <p><b>Referrals:</b> No referrals.</p>	<p><b>Girls :</b></p> <p><b>Boyas:</b></p>			

**cleanliness ,respect ,assistance and cooperation**

**- We have a some lecture about psychosocial service as:**

**-Drug Substances.**

**-Introduce of Adolescence.**

**-Game Entertaining.**

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**2. Music activities:**

Teaching the children to sing, and creating a little choir. Also practicing on musical instruments.

**3. Sports activities:**

(basketball, jump rope, racing, and balling

**4. Educational activities:**

Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.

**- We have one educational lecture about (Learning English Conversation& learning Kurdish language)**

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**5. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually .**

**6. Help line :**

Have one class awareness about Help Line activities.

**7. Other Activity :**

We are done other activity as a (Get Roles)

Help them how keep their place

These pupils was first day came to this School, we done some game with them for have good affective on them to love the school.

□

- For aware them to haw dealing with a difficult so got advisethem how treating with a problemsituation we discus about some self-experience example.

- Explain this concept Socialization and it affective to getting values and traditional in Society with age difference.

-Helping them to learning English Conversation,.

-They expression

<p>to give them advice to how dealing with the difficult situation.</p> <p><b>8. Cleaning and save Environment.</b> We done clean all class and awareness the student to save &amp; cleaning their school environment.</p> <p><b>9. Visit Family center- Millennium- Raparen:</b> To made coordination between us, so we can use their center to doing our activities in there, after they agreed that we can doing our activities in there. So we discussed about detail of our plan &amp; our activities.</p> <p>10. Visited to basic school as a mobile team on 23/10/2016 implementing two awareness for 35 boy student who divided them by two class room the awareness focused on Cleanness we has the following goals: 1- How children keep themselves cleanly. 2- Keep their school clean daily. In same day we(our team and students) shared to clean both schools practically. □</p>						<p>their imagine by painting.</p> <p>-They singing to expression their hope &amp; peace.</p> <p>. Help them how keep their place. - □</p>
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NO	Project Activity	IDP	Refugee	Target	Capacity Building	Gaps/ Challenges	Highlights/ Achievement
1	- Training of 8 children focused structures ( average of 10 children per structures) 80 child 8 training duration 2	<b>Girls: 10</b> <b>Boys :</b>	<b>Girls:</b> <b>Boys :</b>	60			Help them how they can trust of them self.
2	Training of 5 adolescent focused structures ( Average of 12 adolescents) 60 child 8 traning dutation 2	<b>Girls: 0</b> <b>Boys : 0</b>	<b>Girls: 0</b> <b>Boys : 0</b>	40			

3	- 30 social Workers (including schools) trained in PFA and PSS	Didn't do					
4	Support round table discussions among adolescents (2 round table discussions )( 50 )	Girls: 5 Boys : 4	Girls: Boys :	30			Done group discussion about how dealing with a bad pressure.
5	Support round table discussions for children (2 round table discussions)	Girls: 0 Boys : 0	Girls: 0 Boys : 0	30		On	
6	- conduct 5 Awareness campaigns on harmful cultural practices on a monthly basis	Girls: 0 Boys : 0 □		3 Awareness			
7	- provide financial support to 90 vulnerable children requiring specialized services	0		60 vulnerable			
8	- Trainings 40 young mothers on good parenting skills that include family attitude and practice in child discipline.	8 young mothers					Awareness them about bad affective of early marriage. Children's Right & child rearing.
9	- Conduct 8 community awareness sessions per month on good parenting and positive discipline, family attitude and practice in child discipline, community and family attitudes toward delinquent children, and the links between family, community, child rearing.	Didn't do					
10	- Identify and provide two trainings for 8 community structures to provide basic psychosocial support and	Girl:15 Boy:5					Got them awareness training about Child Abuse and

	psychological First Aid and strengthen a protective environment for children. Each community consists of 10-15 members						bad effectiveness of it.
11	- Training of 20 community volunteers to conduct structured activities (4 days training, 10\$ for lunch & teas)						
12	- Develop psychosocial Community message 1000 massabe	Girls: 10 Boys :10 □	Girls: 0 Boys :0	800			We gave some posters to 20 children about child labor risk in traffic light.
13	- Conduct 2 sessions per month on community based awareness session on Child protection and psychosocial support (for 100 members)	<b>Didn't do</b>					
14	- Support follow up training for CpiE for 25 social workers and Community mobilizers	<b>Didn't do</b>					

### Dabandikhan IDP/Refugee

PSS Activities		Child Protection Cases		Capacity Building	Gaps/ Challenges	Highlights
IDPs	Refugees	IDPs	Refugees			
<b>Weekly attendance:</b> CPU center :135 Girls: 65	<b>Weekly attendance:</b> CPU center : <b>Girls: 0</b>	<b>Girls :</b> 0 separate	<b>Girls :</b> 0	on sunday 23/10/2016 we arrived 2 big bag of want need from slemani in	.	paint picture cosisted of drawing a picture by colours' paper its

<p>Boys : 70  <b>Mobile CFS:</b>  Girls: 70  Boys :72  1. <b>Static CFS: 101</b>  <b>Girls: 61</b>  <b>Boys : 40</b>  2. <b>Mobail CFS:51</b>  <b>Girls: 21</b>  <b>Boys : 30</b></p> <p><b>PSS activities:</b>  social service lesson  the social workers everyday  give advices on some simple  subject that are useful for the  children such as cleanliness  ,respect ,assistance and  cooperation</p> <p><b>1. Music activities:</b>  Teaching the children to sing,  and creating a little choir. Also  practicing on musical  instruments.</p> <p><b>2. Sports activities:</b>  (basketball, jump rope, racing,  and balling  <i>Educational activities:</i>  Instructing the children  discipline and treat the staff with  respect. Also a class was  dedicated to educate the children  how to protect themselves from  abuse.</p> <p><b>3.</b> paint a picture is one of the  our activities for the  children which they draw a  picture as a group and that  help them to learn</p>	<p><b>Boys : 0</b>  Mobile CFS:  <b>Girls: 0</b>  <b>Boys :0</b></p>	<p><b>Boyas:</b>  1child labour</p> <p><b>Follow ups:</b></p> <p><b>Referrals:</b>  No referrals.</p>	<p><b>Boyas:</b>  0</p>	<p>bags had many  goods for staff  and for the  children like  ball,paper,pen,..  for one hour  daily we learned  computer  couse,one hour  for  piano&amp;songs,one  hour for  crochet.time of  sport about 2  hours they  consisted of two  team of  football,they  play together  and(osama)super  viser of  them,computer  supervised by  (kozhin),crochets  by (chia),music  by (asira),make  a children by  (janat  &amp;abdlwahid)..  and(pary)she is  employee in  center she help  us in our work  like tambour  group.  on tuesday we  collected 55  children,we  watched film  carton for 1 hour</p>	<p>(cat,flower,natur  e..) daily we are  arriving new  children we are  recording their  name and  theyare free to  choose any  activity with  respect to their  ages.  -they ate sweet  daily.  book(Early  childhood  development kit)  we could use this  manual for  learning the  children how  they usebox of  activity,step by  step,such as how  we play with  shape  sorter,stringing  beads)..  By datashow we  showed  filmcarton(Mr.be  n,peppapig)there  were so  attractiveto  children.</p>
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<p>cooperation and also the children draw a picture individually</p> <p>4. A Computer course for 10 children above 11 years old which is continue for one week</p> <p>□</p>					<p>and discussed what did they understand??and animation film. on 23/10/2016 we got our activity to (kobaneschool)in darbandixhanwe could see 51students,we introduced ourself gave them sweetand aware about help line 116,made hand work paper with children,team member in this activity(abdlwa hid,janat,chia,osama,asira,kozhin ). on 23/10/2016 kozhin &amp; osama hanged up 14 posters(rights of child)into center. on 26/10/2016 we cleaned all rooms that we used for our activities.□</p>		
NO	Project Activity	IDP	Refugee	Target	Capacity Building	Gaps/ Challenges	Highlights
1	- Training of 8 children focused structures ( average of 10 children	<b>Girls:</b> <b>Boys : 0</b>	<b>Girls: 0</b> <b>Boys : 0</b>	10			

	per structures) 80 child 8 training duration 2						
2	<b>Training of 5 adolescent focused structures ( Average of 12 adolescents) 60 child 8 traning dutation 2</b>	<b>Girls: 10 Boys : 0</b>	<b>Girls: 0 Boys : 0</b>	10			
3	<b>- 30 social Workers (including schools) trained in PFA and PSS</b>	<b>Girls: 0 Boys : 0</b>	<b>Girls: 0 Boys : 0</b>				
4	<b>Support round table discussions among adolescents (2 round table discussions )</b>	<b>Girls: 2 Boys : 8</b>	<b>Girls: 0 Boys : 0</b>	10	<b>by using (flash cards) we done thistraining,for1 hourwediscussed &amp;listenedtoeach other,ontuesday25 /10/2016 it was done by (chia &amp; kozhin)</b>	wedidn'thaveanygaps	<small>had and didn't have any gaps</small>
5	<b>Support round table discussions for children (2 round table discussions )</b>	<b>Girls: 7 Boys : 3</b>	<b>Girls: 0 Boys : 0</b>	10	<small>on wednesday 25/10/2016 we had a round table discussion for children on the topic of harmful cultural practices and we discussed and listened to each other</small>	wedidn'thaveanygaps	<small>had and didn't have any gaps</small>
6	<b>- conduct 5 Awareness campaigns on harmful cultural practices on a monthly basis</b>			1			
7	<b>- provide financial support to 90vulnerable children requiring specialized services/ 80\$</b>	<b>Didn't do</b>		15			



8	- Trainings 40 young mothers on good parenting skills that include family attitude and practice in child discipline.	Didn't do					
9	- Conduct 8 community awareness sessions per month on good parenting and positive discipline, family attitude and practice in child discipline, community and family attitudes toward delinquent children, and the links between family, community, child rearing.	Didn't do					
10	- Identify and provide two trainings for 8 community structures to provide basic psychosocial support and psychological First Aid and strengthen a protective environment for children. Each community consists of 10-15 members	Didn't do					
11	- Training of 20 community volunteers to conduct structured activities (4 days training, 10\$ for lunch & teas)	Didn't do					

12	- Develop psychosocial Community message 1000 massabe	<b>Girls: 18</b> <b>Boys : 22</b>	<b>Girls: 0</b> <b>Boys : 0</b>	100	reported by the community health workers in the school in October 2019.	wedidn'thaveanygaps.	we didn't have any gaps in family and health care of the area as different things happened.
13	- Conduct 2 sessions per month on community based awareness session on Child protection and psychosocial support (for 100 members)	<b>Didn't do</b>					
14	- Support follow up training for CpiE for 25 social workers and Community mobilizers	<b>Didn't do</b>					

### Chamchamal IDP/Refugees

PSS Activities		Child Protection Cases		Capacity Building	Gaps/ Challenges	Highlights
IDPs	Refugees	IDPs	Refugees			
<b>39</b> <b>Boys : 31</b> <b>1. Mobail CFS:</b> <b>Girls: 50</b> <b>Boys : 61</b>  <b>Weekly attendance:</b> <b>CPU center :165</b> Girls: 90 Boys : 75 <b>Mobile CFS:110</b>	<b>Weekly attendance:</b> CPU center : <b>19</b> <b>Girls: 12</b> <b>Boys : 7</b> Mobile CFS: <b>Girls: 0</b> <b>Boys :0</b>	<b>Girls :3</b> 1 health  <b>Boyas:3</b> 3 child labour 0 health	<b>Girls :</b> 0  <b>Boyas:</b> 0		In previous days because of the isis attack to Kirkuk , had injured and martyred many peshmarga and this	□

<p>Girls: 53 Boys :57</p> <p><b>PSS activities:</b></p> <p><b>1. social service lesson</b> the social workers everyday give advices on some simple subject that are useful for the children such as cleanliness ,respect ,assistance and cooperation</p> <p><b>2. Music activities:</b> Teaching the children to sing, and creating a little choir. Also practicing on musical instruments.</p> <p><b>3. Sports activities:</b> (basketball, jump rope, racing, and balling <i>Educational activities:</i> Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.</p> <p><b>4. paint a picture</b> is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually</p>		<p><b>Follow ups:</b></p> <p><b>Referrals:</b> No referrals.</p>		<p>effect on society and these events make anger in society towards IDP in the location and this especially effect on adolescent because most of the family in the region has one or more peshmarga in their family and they injured and martyred ,therefore those adolescent make a problems with IDP</p>	
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						children that are in the same age and this create a violence, because of all this one child passed away and this effect the peace in the region , Psychological status , their for the schools closed temporary .	
<b>NO</b>	<b>Project Activity</b>		<b>Refugee</b>	<b>Target</b>	<b>Capacity Building</b>	<b>Gaps/ Challenges</b>	<b>Highlights</b>
<b>1</b>	<b>Support round table discussions among adolescents (2 round table discussions )</b>	<b>Girls: 6 Boys : 4</b>	<b>Girls: 0 Boys : 0</b>	<b>10</b>			<b>Early marriage Talking about early marriage among adolescent and its effects and bad sides on adults ,parents and society and giving enough advices on this phenomenon and how to away from early</b>

marriage .

2	Support round table discussions for children (2 round table discussions)	Girls: 4 Boys : 6	Girls: 0 Boys : 0	10			Deviations in behavior among adolescent 1- encourage them to self confidence 2- let them to be responsible , to have ability to take a decision and win him as a confederate not as a litigant and to make him/her feel that you respect him/her as a friend
3	- 30 social Workers (including schools) trained in PFA and PSS						
4	Support round table discussions among adolescents (2 round table discussions )	Girls: 0 Boys : 0	Girls: 0 Boys : 0	10			
5	Support round table discussions for children (2 round table discussions)	Girls: 0 Boys : 0	Girls: 0 Boys : 0	10			
6	- conduct 5 Awareness campaigns on harmful cultural practices on a monthly basis			1			
7	- provide financial support to 90vulnerable children requiring specialized services	Girls: 0 Boys : 0	Girls: 0 Boys : 0	15			

8	- Trainings 40 young mothers on good parenting skills that include family attitude and practice in child discipline.						
9	<b>- Conduct 8 community awareness sessions per month on good parenting and positive discipline, family attitude and practice in child discipline, community and family attitudes toward delinquent children, and the links between family, community, child rearing.</b>	<b>Father: 3 Mother : 8</b>					Psychological and social support for children and awareness the parents on how to provide assistance and support their children Awareness the parents on how to treat their children
10	- Identify and provide two trainings for 8 community structures to provide basic psychosocial support and psychological First Aid and strengthen a protective environment for children. Each community consists of 10-15 members	<b>Didn't do</b>					
11	- Training of 20 community volunteers to conduct structured activities (4 days training, 10\$ for lunch & teas)	<b>Didn't do</b>					

<b>12</b>	- Develop psychosocial Community message 1000 massabe	<b>Girls:58</b> <b>Boys : 64</b>	<b>Girls:</b> <b>Boys :</b>	<b>100</b>			Giving advice about line 116 and also mobile team to parents and their children
<b>13</b>	- Conduct 2 sessions per month on community based awareness session on Child protection and psychosocial support (for 100 members)	<b>Didn't do</b>					
<b>14</b>	- Support follow up training for CpiE for 25 social workers and Community mobilizers	<b>Didn't do</b>					

<b>Suli child help line</b>				
<b>PSS Activities</b>	<b>Child Protection Cases</b>	<b>Capacity Building/training</b>	<b>Gaps/ Challenges</b>	<b>Highlights</b>

<p><b>IDPs</b></p> <p><b>Weekly attendance: contact with the line 138</b> □</p> <p>Girls: 2 Boys: 4</p> <p><b>PSS activities:</b> <b>Line 116 services</b></p> <p>Activities of line 116 from 12/10/2016 till 19/10/2016 as mentioned below :</p> <p>203 coming call for line 116 which was for :</p> <p style="padding-left: 40px;">*1 fun call</p> <p>* 2 call to took information about line</p> <p style="padding-left: 40px;">*51 wrong call</p> <p style="padding-left: 40px;">* 123 silent call</p> <p style="padding-left: 40px;">*9 call was to ask about a place</p> <p style="padding-left: 40px;">*3 call was from IDP that had a health and family problems which was a poverty problems ,and then one of these 3 cases transferred to monitoring and following up by general directorate in suly ,and most of the IDP cases that related to health and those cases that the children health were in a bad way transferred to save child foundation or step organization to follow up their cases .</p> <p>*14 coming calls had a problems as follow :</p> <p>1 call was for family problems that the children faced bad treatment</p>	<p><b>Refugees</b></p>	<p><b>IDPs</b></p> <p><b>Girls :</b> <b>1 helth</b></p> <p><b>Boyas:</b> <b>1 abuse</b> 2 Health cases</p> <p><b>Follow ups:</b></p> <p><b>Referrals:</b> No referrals.</p>	<p><b>Refugees</b></p> <p><b>IDPs</b></p> <p><b>Girls :</b></p> <p><b>Boyas:</b></p> <p><b>Follow ups:</b></p> <p><b>Referrals:</b> No referrals.</p>			
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from the side of their parents .  
\*1 call was for society problems which express that the child not allowed to express their feelings and not listened from the side of society because they see the child as they do not understand anything from what happening in the life .  
\*1 coming call was from a mother that had a child fostering problems.  
\*8 calls were related to Speech delay in child due time , general health problems , child sleep problems ,and also the children problems for not being together, they far away from each other  
\*2 coming calls were related to legal problems, asked about it from the professional people and responded well.  
\*1 call was emotional problems, we discussed about it.

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